



## INDIANA UNIVERSITY SOUTH BEND

## Mission

Indiana University South Bend is the premier comprehensive public university dedicated to serving the needs of North Central Indiana and beyond. As a regional campus of Indiana University, IU South Bend provides a diverse population the opportunity to affordably earn a prestigious IU degree, through its quality undergraduate and graduate programs. With its caring faculty and staff, IU South Bend is committed to an inclusive, student-centered approach that focuses on preparing its students for both the workforce and post-graduate education through rigorous coursework, faculty and student research, and creative activity. We are a catalyst for social mobility that contributes to the vitality of our region by educating informed individuals, thoughtful stewards, innovative professionals, and responsible leaders.

## Vision

Indiana University South Bend will be recognized as the area's best-choice comprehensive public university with a strong reputation as a difference maker in our state, nation, and global community.

### Values

As the premier public university for our region, Indiana University South Bend is committed to excellence in education, faculty and student research, and creative activity. These basic principles are guided by our **Titan CREED**:

**COMMUNITY**: We share a sense of place with our community and work to enhance the quality of life on our campus, in our region, and beyond.

**RESPECT**: We respect the dignity and worth of all members of our campus, celebrating our differences while creating an environment in which all voices are heard.

**EQUITY**: We embrace equity, diversity and inclusivity in all we do.

**ENGAGEMENT**: We engage our students and contribute to their personal and professional growth through immersive experiential activities.

**DEDICATION**: We are dedicated to providing students a strong foundation for a lifetime of achievement.

## WELCOME

It's certainly an exciting time to be leading the talented and dedicated staff at Indiana University South Bend. We're taking advantage of growth and opportunity to prepare the next generation of leaders for success.

With the help of community partners, we're developing new programs and strengthening our roots in this region. Campuses like IU South Bend play a unique role in providing access and opportunity for the students and community we serve.

Our affordable tuition is an entry point into higher education for underrepresented students. The fall of 2023 saw our campus break a trend many institutions are seeing of falling enrollment. Our campus grew by 3 percent over fall 2022, which includes a more than an 8 percent increase of freshman. It was the first time we've seen year-over-year growth in more than a decade.

We're making major investments in campus with a new \$10 million simulation center which provides our nursing and radiography students access to cutting-edge technology. They'll be ready to hit the ground running when 90 percent of them take jobs at local health care facilities.

Partnerships with local secondary schools is also front and center. IU South Bend is creating pathways into the health sciences; sparking interest through programs at Washington High School in South Bend. A new agreement with the WaNee Schools is allowing students there to earn up to 30 college credits and to obtain and IU Certificate by the time they graduate. We're also meeting students taking a pause between high school graduation and whatever comes next with a "Map The Gap" program. It's designed to pair them with community partners to guide them as they explore potential pathways.

Preparation is the key to success and IU South Bend is dedicated to preparing our future leaders and fulfilling the needs of employers throughout the region.

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Susan Elrod, PhD Chancellor

## GENERAL FUND OPERATING BUDGET



#### Category

Academic Compensation\$	18,676,132
Staff Compensation\$	8,825,689
Other Salary and Wages\$	1,806,479
Benefits\$	11,066,138
Financial Aid \$	2,183,554
Other Operating Expenses\$	4,998,379
Utilities\$	1,861,066
Travel \$	190,088
Capital Assets \$	94,630
Transfers \$	12,612,743
Total GF Budget\$	62,314,898

#### Amount

# **OUR STORIES**

### Enrollment marks first year-over-year increase in 14 years

Indiana University South Bend's enrollment is rebounding from historically reduced college attendance rates and the impact of the pandemic.

Fall 2023 enrollment showed gains in overall number of full-time students, including transfers and new beginning students, for the first year-over-year increase since 2009. There are also continued growth trends in the diversity of the student population that more accurately represents the community.

The number of first-time undergraduate students is up by nearly 15% and the number of transfer students is up by 10% compared to last year's incoming students. The total number of full-time students is up by nearly 5%. Overall, total student enrollment increased by approximately 3% over fall 2022, which includes a more than 8% increase of freshman year over year. "A college degree is a key factor to increasing social mobility. In a changing economic landscape that can make higher education seem out of reach to many, we take pride in empowering students to realize their potential, improve their lives and the lives of their families, and make an impact on the community," said Chancellor Susan Elrod.

Underrepresented students of color comprise nearly 34% of the campus student body, an increase of more than 7%. The number of Hispanic/Latino students is up by more than 12%. More than 40% of the campus student body are first generation students, which grew by more than 5%.

In all, there are 4,446 undergraduate and graduate students enrolled. More than 88% of students are from Indiana. Overall, IU South Bend students hail from 33 states and 59 countries. Historically,

> 65% or more of the students who graduate from IU South Bend also stay in the region to work and make other valuable contributions to our community.

IU's official fall census day for the 2023-24 school year was Aug. 28, 2023.



#### **Dwyer Healthcare Simulation Center** to debut in Fall 2024

With the completion of a massive, \$10 million renovation project, the Dwyer Healthcare Simulation Center is providing nursing and radiography students vastly upgraded facilities in Parkside Hall.

"The new simulation center is a win-win for our students and the community. Roughly 90 percent of our graduates from the radiography program stay in the area," said program director Maryann Oake, clinical associate professor of radiologic sciences. "These upgrades raised our standard to a whole new level, greatly increasing the quality of educational experiences and hands-on application. It all helps equip our students to be stronger healthcare leaders in our community."

New equipment for the radiography program includes two state-of-the-art energized x-ray labs, C-arm surgical equipment, a fully functional portable x-ray unit, practice manikins, and various quality-control equipment.

Video cameras record every session in the new center, so students are able to review everything that happened in a simulation, a debriefing, and even conversations in the rooms. Life-sized manikins have been acquired for use in the medical imaging labs. Two models are state-of-the-art "anthropomorphic phantoms" which can simulate 60 traumas and pathologies.

On the second floor, nursing students use another kind of manikin which "speaks" to the students with the voice coming from an instructor, using a microphone in the adjacent observation room. Observers monitor the simulation areas unseen, behind a one-way window. Debriefing rooms are juxtaposed with the simulation rooms and observation rooms, so everyone can convene and review the results of the simulation immediately upon its completion.

"There is nothing a student can do in the simulation room that will make them fail. It's a safe place to learn because the students know that they are allowed to make mistakes in that room," said assistant clinical professor Taryn Liechty.

The expanded layout of the physical space in the units is a simulation in its own right, resembling real-life clinics and hospitals far more accurately than before.



"There is nothing a student can do in the simulation room that will make them fail. It's a safe place to learn because the students know that they are allowed to make mistakes in that room."

## Assistant Clinical Professor Taryn Liechty



#### Chancellor's Professor receives research grant for national study on impact of labyrinths





## IU South Bend saw **42 grants** awarded for **\$4.04 million**

for community engagement, faculty research and campus programming and resources this academic year. An Indiana University South Bend professor will be leading a project to research the psychological and physiological aspects of labyrinths.

Chancellor's Professor Kevin L. Ladd and Professor Daniel N. McIntosh from the University of Denver received a collaborative three-year, \$500,000 grant from the Templeton World Charities Foundation to support the effort.

Labyrinths are ancient and global designs that appear in various shapes and sizes. They're used as a type of reflective pilgrimage that involves both the mind and body.

Recipients of the Chancellor Professorship at IU South Bend are excused from one course during the initial year of their appointment so they can undertake a project that advances the mission of the campus. Ladd's project as a Chancellor's Professor involved using a labyrinth as a tool for deep reflection. For more than a decade, students in Ladd's experimental research methodology classes have explored the creative and applied aspects of labyrinths. Interest in their potential uses has experienced a revival.

The aim of this project is to better understand how walking inside or

finger-tracing labyrinth shapes may serve as relatively simple activities to promote mental health, along with personal growth.

"Beyond the specific technical outcomes of the project, our students will work closely with people from very different backgrounds. Discovering how well-being is defined and fostered in those unique contexts will provide realworld, directly applicable experiences to influence our students' capacity to support their local and global communities," Ladd said.

Research teams of undergraduate and graduate students will conduct studies in university communities, geriatric facilities, and rehabilitation contexts, with practitioner-partners in multiple countries beyond the US, including Vietnam and Indonesia.

Ladd's research efforts have attracted several million dollars of external funding to the South Bend campus, supporting dozens of student research assistant salaries and providing handson experience in preparation for their graduate work.

# New projects and partnerships engaging community with campus

Indiana University South Bend is continually looking for ways to connect with our community and provide opportunities for prospective students.

This year, the university launched a pilot program to engage high school graduates taking a "gap year" directly after graduation. Map the Gap aims to keep these students on course for their next big step in life.

In cooperation with an extensive roster of industry and community leaders, IU South Bend has set up a year-long program of monthly interactions that will provide the students with a range of services and opportunities that include job-shadowing, mentor guidance, and on-campus experiences. About a dozen students took part in the pilot program. The Map the Gap program was just one way IU South Bend is creating pathways for K-12 students.

Over the summer, the university offered a two-week summer camp called Kids College for middle school students from historically underrepresented and lowincome populations. It was designed to spark interest in career fields and prepare the students for the next big step in their academic and personal development.

Another partnership with the South Bend Community School Corporation is providing career pathway opportunities for students enrolled in the exercise science program at Washington High School.







Washington will offer college-credit education courses, taught by an IU South Bend faculty member, to qualified high school students, empowering them to start on an early-in pathway to higher education at IU South Bend.

The collaboration not only enhances educational opportunities for high school students but also serves as an opportunity to foster future career pathways in health and exercise science.

Students in WaNee Community Schools can now advance their college education in high school with the opportunity to earn an IU certificate.

The school district signed a multiyear agreement with IU South Bend to participate in Indiana College Core (ICC). The program allows students to earn college credit by taking a block of 30 credit hours of college-level courses. The students receive IU's ICC certificate and the credits transfer to IU South Bend or any Indiana public college or university. The program allows students to enter college with more opportunities to focus on their major-specific coursework; offers them more flexibility in their schedule because they've completed many of the general education courses; and may allow them to add a major, minor or internship during their college career.

For families, the program can be a cost savings. The students are earning a full year of general education credits during their time in high school.

## FOR MORE INFORMATION ON THE PROGRAMS DISCUSSED HERE:

Map the Gap

Visit southbend.iu.edu/map-the-gap

#### Career Pathways PLUS

Contact: Valerie Kozera, Program Management Specialist at 574-520-4227 or vkozera@iu.edu

#### Indiana College Core

Visit admissions.iusb.edu/icc

# **BY THE NUMBERS**





1,031 Employees





in financial aid distributed 2022-2023



65% Alumni living and working in our region

# **CLASS OF 2024**





**36% FIRST-GENERATION STUDENTS 29% GRADUATES OF COLOR 2% INTERNATIONAL GRADUATES** 

#### **GRADUATES HAIL FROM**

15

32 **INDIANA COUNTIES** 







**MOST POPULAR DEGREE:** 

B.S. in Business (128) **SECOND MOST POPULAR:** 

Bachelor of Arts (106)



# LEADERSHIP

## Chancellor

#### SUSAN ELROD, Ph.D

Chancellor, Indiana University South Bend

### Chancellor's Cabinet

#### **ROB DECLEENE** Vice Chancellor for University Relations and Advancement

ELIZABETH PAICE Chief of Staff

JILL PEARON Executive Vice Chancellor for Academic Affairs

NICK RAY Chief Information Officer

KORY VITANGELI Vice Chancellor for Student Affairs & Diversity

#### ANDY WILLIAMS Vice Chancellor for Administration and Finance



### **Advisory Board**

MEGAN DEPUTY BAUGHMAN, CHAIR Elkhart Community Leader

**JUAN D. CONSTANTINO LARA, VICE CHAIR** Executive Director, La Casa de Amistad

MAUREEN BAUER State Representative, District 6

**ROBYN BLACK** President, IU Alumni Association South Bend Region

**RICHMOND CALVIN** Emeritus Professor of Education

SAM CENTELLAS Executive Director, CDFI Friendly South Bend

TODD CUMMINGS Superintendent, South Bend Community School Corporation

GARY FOX Managing Partner, Crowe

**LEVON JOHNSON** President/CEO, Greater Elkhart Chamber

JACQUELINE KRONK CEO, Boys & Girls Clubs of St. Joseph County

SHARON LIEGL Liegl Family Foundation

**RYAN MISHLER** State Senator, District 9 JAMES MUELLER Mayor of South Bend

LAURIE NAFZIGER President & CEO, Oaklawn

LILIANA QUINTERO Executive Director, Northern Indiana Hispanic Health Coalition

**JEFF REA** President and CEO, South Bend Regional Chamber of Commerce

**CARL RISK** President, Elkhart General Hospital

ROD ROBERSON Mayor of Elkhart

CATHY STONE Director of Education, Pokagon Band of Potawatomi

JAMES SUMMERS Owner, The Summers Group, LLC

KAREN WHITE South Bend Common Council

DAVID WOOD Mayor of Mishawaka

SHELLI WORKMAN Regional President, 1st Source Bank

JUSTUS ZIMMERMAN Executive Director, South Bend Symphony Orchestra





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